Tse'Yaato' High School
Learning Options for 2020-21

Parents/Students may choose 1 of 3 options (may not change choice until the end of the quarter).

Option 1
In-Person
Assigned 4 classes per quarter.
Due to Covid, these students will start with Distance Learning and transition to In-Person as soon as permissible.

Option 2
Distance Learning
Assigned 4 classes per quarter.
Students will receive curriculum and assessments from the classroom teachers consistent with what teachers are providing in the classroom. Students will be provided weekly packets and time logs. Students will pick up/drop off materials on Mondays. Teachers will maintain student contact via Zoom, Google Classroom, phone, email and /or other technology to provide support and feedback as they monitor student progress.

Option 3
Online Learning
Assigned 2-4 classes every 6 weeks.
Students who have internet access available may choose online learning. Curriculum will be provided via the PLATO program. Progress will be monitored by the Plato Coordinator. The Plato Coordinator and content teachers will provide support via PLATO, Zoom, phone, email and /or other technology. Students will be provided weekly time logs due the following Monday.

Jump in enrollment making social distancing difficult

If there is a jump in enrollment making social distancing difficult for in-person learning, students and parents will be surveyed to determine the best fit for the stakeholders between Option 4 and Option 5.

Option 4
Hybrid
A.M. - P.M. Cohorts
All students would attend every day.
45 minute class periods (4 classes a.m. & 4 classes p.m.)
Group 1 would attend in-person in the morning with independent work (distance) in the afternoon.
Group 2 would attend in-person in the afternoon with independent work (distance) in the morning.

Option 5
Hybrid
A day - B day Cohorts
90 minute class periods
Group A would attend Mon & Tue for in-person instruction and Wed/Thur/Fri would be independent work (distance).
Group B would attend Wed & Thur for in-person instruction and Mon/Tue/Fri would be independent work (distance).
Fridays would be open office hours for teachers to make contact with and support the progress of all students (in-person, distance, and online) by in-person, Zoom, Google Classroom, Plato, phone, email and /or other technology.

Special education services will be provided by phone call, zoom, and other technology methods when students participate in distance/online learning. For distance learning, modified curriculum and test modifications included in IEP will be provided. Special education services will be provided in a push in and pull out model for students who participate in person to make progress towards annual goals. IEP progress data and student progress will be documented weekly.